

**Types of Supervised Clinical Experiences (Placements)**

**Early Childhood (P-3)**
CIEC 2000 – one day per week in a pre-k setting
Clinical Practice I (Student Teaching): three days per week, first semester
Clinical Practice II (Student Teaching) : five days per week, second semester
Clinical Practice I and II take place in the same classroom.
 **Elementary Education (K-6)**
Clinical Practice I (Student Teaching): three days per week, first semester
Clinical Practice II (Student Teaching) : five days per week, second semester (MAT 4 days per week)
Clinical Practice I and II take place in the same classroom.
 **Secondary Education (K-12)**Art, English, Math, Science, Social Studies, World Language
Clinical Experience (Practicum) – one day per week in a general education setting
Clinical Practice I (Student Teaching): three days per week, first semester
Clinical Practice II (Student Teaching) : five days per week, second semester (MAT 4 days per week)
Clinical Practice I and II take place in the same classroom.
 **Music Education**
MUSI 3290- undergraduate – one day per week in an elementary setting
Clinical Practice I (Student Teaching): two days per week, first semester
Clinical Practice II (Student Teaching): five days per week, second semester
Clinical Practice I and II take place in the same district.
 **Physical Education**
PETC 3970- one day per week in an elementary setting
PETC 3980 - one day per week in a secondary setting
Clinical Practice I (Student Teaching): three days per week, in an elementary setting
Clinical Practice II (Student Teaching): four days per week, a secondary setting
 **Special Education**
SPC 3550 - one day per week in a resource room or self-contained classroom

**Special Education Clinical Practice**
**Co-Taught, Inclusion Classroom**: the candidate works with both general and special education students and general and special education teachers. **Inclusion Classroom with Push-in and/or Pull-out** the candidate works with both the general education students and teacher as well as the in class support/resource teacher following the classified students from the class.